



REAL ESTATE PRINCIPLES RLST09

Online - West Valley College Section #50079 – Summer 2021 (June 6 – July 16)

The Summer semester is an accelerated class compressing a typical 15-week term into 6 weeks with just 29 business days (excludes weekends and holidays). Due to the fast pace our Canvas course materials become available one week early for those wishing a head start prior to our official class.

Outcome: Explain basic ethical obligations of a real estate professional.
Assessment: Homework assignments & Examination.

Grading

I do not grade on a curve. I use variable grade segments, where 100 to 90% is an A, 80 to 89% is a B, 70 to 79% is a C, 65 to 69% is a D. Since I expect our class will afford opportunity to earn about 835 grade points excluding extra credit the distribution should be:

A = 751 to 835 points.

B = 668 to 750

C = 584 to 667

D = 500 to 583

F = Less than 500

Assignment Due Dates and Late Grading Policy

The Canvas Module and Syllabus views show assignment due dates. Homework assignments explained in each Canvas lesson module that are released as the course unfolds.

Late Grading Policy

When emergencies arise, contact the instructor as soon as possible to discuss options. Extensions are given at the instructor's discretion. There is no exception for the final exam. It must be completed per schedule as course grades are submitted promptly at the end of the school term. My distant learning courses do NOT afford an "incomplete option".

I typically mark down late assignment points 10% for each module in arrears. For example, if you turn in your module 3 assignment(s) during the Module 5 period, the module difference will earn you a 20% grade point deduction.

Additionally, you will NOT be eligible for the supplemental grade points for your late comments to fellow student's post, as the time has passed where they may add valuable additional discussion.

Pass/No Pass Grading Option

You may take this course on a pass/no pass grading option basis rather than a letter grade. To do so, you must submit the school application for pass/no pass and advise me of your submittal by the end of our second day of instruction for accelerated semesters. Forms are available on the schools' portal web site and within the Mike's Supplements folders.

Textbook

California Real Estate Principles 16th Edition, By Walt Huber, Educational Textbook Company, Inc. Covina California. The publisher makes an [electronic rental available from RedShelf](#). In addition to an [unbound printed edition from Amazon](#) and the [West Valley College Bookstore](#). New textbooks ordered via Amazon are shipped directly from the publisher in Southern California. Students ordering printed textbooks should do so at least two weeks before the semester starts. Furthermore, students ordering textbooks from Amazon are advised to verify the price, which should be about \$80 for a loose leaf and \$110 for a bound version, before taxes and shipping from Walt Huber.

Student Participation & Responsibilities

An initial student roll (Census Roll) will be taken at the end of the Introduction module's learning period using the Canvas Learning Management System. Students not completing the first module's assignments by the census roll due date, or not advising the instructor they wish to remain in the class, will be dropped. After the first module, student homework submissions provide the basis for attendance.

It is the student's responsibility to drop the class if they wish to discontinue.

Each student is responsible for completing all assignments per the class schedule. I may make changes to this syllabus or the reading list during the semester. When I do so, I will advise via the Canvas Learning Management system. It is the student's responsibility to stay informed of these changes by ensuring the Canvas system contains their contact information for class notifications.

Course Routine

Our class is asynchronous. It does not have fixed meeting times. But it does have assignment deadlines.

The summer term is an accelerated learning session packing 15 weeks of typical study into 29 class days across 6 weeks. Course content is available around the clock, 7 days a week online. Since course activities are compressed, there is little schedule flexibility. Therefore, timely participation in discussion board assignments is mandatory.

A tentative class assignment schedule is included at the end of this syllabus. The schedule includes pre-class released assignments. That is, you will have early Canvas access to some assignments prior to our official start date. Remaining course content becomes available per the schedule within our Canvas online learning management system.

There is a midterm partway into the course covering our initial chapters, typically chapters 1-9. A final exam covering all chapters will be available about three days prior to our ending class date in the accelerated classes, and at the start of finals weeks in the typical term. The final exam must be submitted by the due date and time, on our last class day to receive credit. Each Canvas exam module contains details that are accessible for review prior to the exam window.

Assignments

Active participation in discussion board assignments is mandatory. Lesson modules include assignments such as discussion questions (RE concepts and case studies) and quizzes and puzzles. Discussion questions require you to answer questions or address case studies in the narrative. You will write your postings to a discussion forum. In addition to your initial posting, the case study discussion assignments afford you opportunity to earn 5 additional points with constructive comments to fellow student postings. Only a few of our discussion assignments are case studies.

Our discussion board is a flame zone. Respectful disagreements and supportive discussions that lead to deeper understanding are required for successful class participation. Always provide a basis for your position.

I will answer your questions and ask follow-up questions promptly. While I read everything, I reply to select postings in our discussion forum - Thought provoking, meaningful posts are the most likely to gain attention. And I provide private feedback while posting the grades.

Discussion Board Expectations and Assessment

The discussion forums are our virtual classroom. They also serve as evidence of your attendance and participation. Throughout this class, you are expected to treat each other (and your instructor) with respect. Everyone has opportunity to take compelling positions on issues and topics, persuade others with appropriate rationale, and identify alternative perspectives while maintaining a professional tone.

Academic Dishonesty

Plagiarism in any form will not be tolerated. Plagiarism is the uncredited use (both intentional and unintentional) of somebody else's words or ideas. If I discover that any student has engaged in plagiarism on an assignment then I reserve the right to issue that student a failing grade on that assignment. Please refer to

Class Schedule

The next page reflects my class schedule plan whereas Canvas shows our ongoing active schedule. Canvas also delivers schedule change announcements if the student enables this notification feature.

The 'PreClass' Modules shown in the Module Release Date column below are available prior to the official class start date in my accelerated Winter and Summer term classes, on accelerated Spring and Fall semesters, the 'PreClass' modules are available on the first day of the term.

Canvas provides active class schedule information in a narrative format in the Modules and the Syllabus Views, plus homepage reminders. For an understanding of the content and assignments related dates please see the Canvas Class Schedule Information page within our Welcome to our Real Estate Real Estate Principles Class module.

Early access to the summer semester class materials via Canvas starts one week prior to the official class start date and t